### Stage 2 & 3

# **Future Water Program**

# Venue: At Rocky Creek Dam Cost:

**Outline:** In situ at Rocky Creek Dam, a main source of drinking water, this program aims to inspire students to learn about local water supply and empower them to take action for water conservation.

Using the Water Walk interpretative signs, immersion in the Rocky Creek Dam environment and future flag art, the students will learn more about their local water supply and management.



Timetable		
10am	Introduction and fruit break/recess	
10.30	Platypus Walk with future water and catch- ment observations and discussion. Mapping with nature materials.	
12 noon	Lunch	
12.20pm	Rocky Creek Dam Detective Activity - water messages from the Water Walk (Rous County Council and the Widjabul/Wiabul elders).	
1 pm	Future Flags - water conservation messages and art from the students.	
2 pm	Conclusion	

#### **Curriculum Outcomes:**

Science - ST2-11LW; ST3-4WS; ST3-11LW Geography - GE2-3; GE3-1; GE3-2

# **BOOKINGS** & more information

**Dorroughby Environmental Education Centre** 

Telephone: 6689 5286

Mobile: 0418 211 972

dorroughby-e.school@det.nsw.edu.au

Find Water Walk flyers, posters and other educational materials at: www.rous.nsw.gov.au

Ask about borrowing the Resource Buckets.



These Water Education Programs are provided via an education initiative of Rous County Council and Dorroughby Environmental Education Centre. They aim to support the regional Schools with relevant local activities that meet curriculum outcomes for K to 12 students in the Science and Geography syllabuses.



# Water Education PRIMARY SCHOOL Programs



Dorroughby



## Stage E1 & 1

# **Every Drop Counts Program**

# Venue: At school or at Dorroughby EE Centre Cost:

**Outline:** This program aims to inspire students to learn about their local water supply and empower them to take action for its conservation.

Using science, story, song, future flag art and games the students will learn more about water, the water cycle, where their tap water comes from and how they can save water.

Timetable					
9.30am	Introduction a	nd fruit break			
10am 11am	Be a water hero - our local water supply with cape, story, listening game and song.				
11.20am	Recess Water science - rotation of student led activi- ties. (30 mins x 3) *jigsaw puzzles for differentiated learners				
	Water delivery	Water Conservation Game	Buoyancy exploration		
12.50 pm	Lunch				
1.20pm	Future Flags Messages: students make their own flags with water conservation messages.				
2pm	Conclusion				

#### **Curriculum Outcomes:**

Science - STe-8NE; ST1-9ES; ST1-11LW Geography - GEe-1; GE1-2

### Stage 2

## Love it or Lose it Program

Venue: At school or at Dorroughby EE Centre Cost:

**Outline:** This program aims to inspire students to learn how healthy catchments mean healthy water and empower them to take actions for a healthy catchment.

Using role plays, a giant jigsaw and the catchment model the students will learn more about their catchment, the impacts of the water flowing through it and the actions they can take for healthy land and water.



Timetable					
10am	Introduction and fruit break				
10.30am	Group 1	Group 2	Group 3		
	Water Catchment Role Play.	Danny the Drip activity.	Catchment model and giant jigsaw.		
11 am	Recess				
11.20 am	Activity rotation				
11.50pm	Activity rotation				
12.20 pm	Making giant bubbles – science and fun.				
12.40 pm	Lunch				
1.30 pm	Love it or lose it videos and discussion.				
2 pm	Conclusion				

### **Curriculum Outcomes:**

Science - ST2-11LW Geography - GE2-3

## Stage 3

## Mad Water Team Program

Venue: At school or at Dorroughby EE Centre Cost:

**Outline:** This program aims to inspire students to learn more about water and the values of water in our daily lives, empowering them to help others to save water.

Using student led water activities, science OR water auditing and technology, they will explore their role and responsibilities in water conservation.



10amStudent led water activities: potable water on our planet; the values of water, its im- portance to our daily lives and water saving actions.11amRecess11.30amAt School: Students conduct a water audit and write a school water conservation action plan. Also chatterbox, crossword and water conservation relay.10amOR at DEEC: Water Science in Water Lab.1pmLunch1.30pmSing Leaky tap Rap – Create and film a Rap using DEEC iPads.	Timetable			
our planet; the values of water, its importance to our daily lives and water saving actions.   11am Recess   11.30am At School: Students conduct a water audit and write a school water conservation action plan. Also chatterbox, crossword and water conservation relay.   OR at DEEC: Water Science in Water Lab.   1pm Lunch   1.30pm Sing Leaky tap Rap – Create and film a Rap using DEEC iPads.	9.30am	Introduction and fruit break		
11.30am At School: Students conduct a water audit and write a school water conservation action plan. Also chatterbox, crossword and water conservation relay.   OR at DEEC: Water Science in Water Lab.   1pm Lunch   1.30pm Sing Leaky tap Rap – Create and film a Rap using DEEC iPads.	10am	our planet; the values of water, its im- portance to our daily lives and water saving		
and write a school water conservation action plan. Also chatterbox, crossword and water conservation relay.   OR at DEEC: Water Science in Water Lab.   1pm Lunch   1.30pm Sing Leaky tap Rap – Create and film a Rap using DEEC iPads.	11am	Recess		
1pmLunch1.30pmSing Leaky tap Rap – Create and film a Rap using DEEC iPads.	11.30am	and write a school water conservation action plan. Also chatterbox, crossword and water		
1.30pm Sing Leaky tap Rap – Create and film a Rap using DEEC iPads.		OR at DEEC: Water Science in Water Lab.		
using DEEC iPads.	1pm	Lunch		
2.30pm Conclusion	1.30pm			
	2.30pm	Conclusion		

#### **Curriculum Outcomes:**

Science - ST3-4WS; ST3-11LW Geography - GE3-1; GE3-2