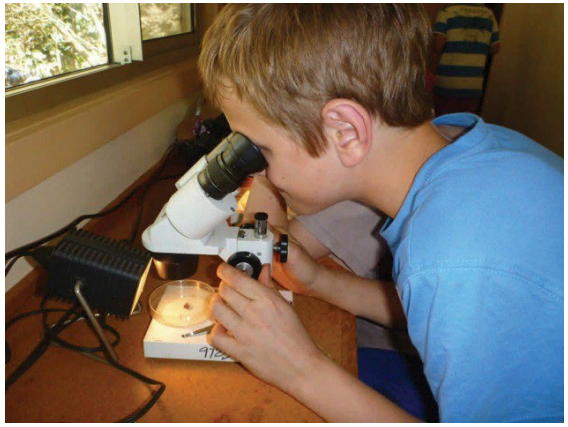
Centre Facilities

- Two dormitories with 18 beds each, showers and a separate staff bedroom
- Camping area for larger groups
- Stainless steel kitchen with industrial appliances
- Outdoor cooking and covered eating area
- Classroom with audio visual equipment
- Yarning Circle
- Vegetable gardens, worm farms, compost systems
- Rainforest & bushtucker gardens
- Pocket Forest
- Microscopes
- Campfire area
- Dairy farm adjoining DEEC available for viewing of milking process.



Off Site Locations

- Rocky Creek Dam
- Minyon
- Rummery Park
- Ballina Flatrock
- Byron Bay
- Brunswick Heads
- Woody Head Iluka
- Your school grounds

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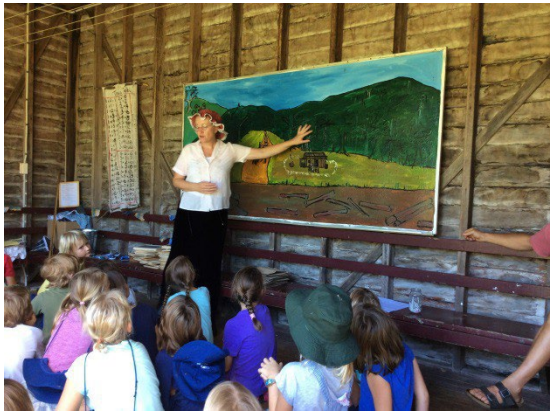
DORROUGHBY ENVIRONMENTAL EDUCATION CENTRE

Programs Stage 2-3

Dorroughby Environmental Education Centre is a NSW Department of Education facility located 20 minutes NE of Lismore. Experienced teachers provide sustainability, cultural and environmental programs for students K-12 at the centre, within schools and at a variety of other sites e.g rainforests, wetlands, and coasts.



Dorroughby Environmental Education Centre

Programs Stage 2-3

Stage 2-3 History 1-2 Day Program

The emphasis will be on the 1880s-way of life of the Cedar Getters and their families; how this changed the Bundjalung Nation's lives and the impact it had on Country. Students will be taken back to a bygone era to take part in activities like colonial games, butter-making, role play, old schoolhouse etc.

Colonial games can be replaced with an archaeological dig where students examine artifacts, take part in an actual dig and draw conclusions of bygone ways of life through analysis of finds.

Stage 2-3 Geography-Rocky Creek Dam
Students use basic geographer's tool, such as maps, compasses and aerial photos to learn about a specific site. They investigate and create their own maps from natural objects.

Stage 2-3 Aboriginal Culture Day
Students learn about local Bundjalung culture through use of yarning circles, artifacts, ochre painting, indigenous plant walk and creating their own bushtucker lunch.

Stage 2-3 Science -Dorrough Bugs
Immerse yourself in a role play that begins with an invitation to an entomologist's conference. Catch and classify bugs in the field. Provide constructed arguments for conserving bugs in our environment in a drama role with a villain that is determined to destroy all the bugs in Dorroughby.

Stage 2-3 Science-Sustainable World
Students investigate the impact of climate change and take part in a food kms activity-creating their own environmentally responsible pizza. Tour a no-dig garden and participate in planting and harvesting of vegetables. Screen print a reusable shopping bag.

Stage 2-3 Coastal Studies
Investigate the coastal environment and learn how to conserve and protect coastal plants and animals. Find the answers to questions such as 'where does sand come from?' and 'how do plants survive on our hot sand dunes?'

Stage 2-3 Technology- Documentary (max 30 students per day)
Use iPads to create your own David Attenborough style documentary in a natural environment. Full training and equipment provided.

Stage 2-3 National Parks
Become a ranger for a day and learn how to manage one of our World Heritage National Parks. Investigate plants and animals using field guides and binoculars on a discovery walk.

Stage 2-3 Leadership Survival Walk
Students participate in a guided walk at Rocky Creek Dam learning survival skills and identifying medicinal/bushtucker plants. Employ basic orienteering and bush survival skills with an iBook. Consider the human impacts as the team walks through the water catchment area.

Stage 3 Rainforests (Global Environments)
Discover the history of the Big Scrub and learn about our local rainforests. Use a checklist and science equipment to identify the features of a rainforest. Take a beautiful walk through the forest and spend some quiet time exploring your creative side.

Stage 2-3 Soil Rocks
Students learn about the origins, properties of, and functions of the soil beneath our feet. They learn methods of classifying soil types and take part in a scientific investigation focusing on erosion. They then create a soil crayon and use this and soil watercolours to create art.

Stage 3 Science-Water Lab
Students use science equipment to investigate the properties of H20; group work; lab equipment; data collection; science experiments; FUN!!!!

NSW GOVERNMENT Education